

## Inglés B2

### DESCRIPCIÓN

**Los objetivos de este curso son:**

- Capacitar al alumno para enfrentarse a situaciones comunicativas que exigen mayor nivel de elaboración del lenguaje.
- Formar a los alumnos a un nivel medio-alto en la expresión y comprensión de la lengua inglesa, tanto en su forma hablada como escrita, para utilizarla en situaciones cotidianas como instrumento de comunicación
- Adquirir los conocimientos lingüísticos para desarrollarlos y ser capaz de desenvolverse en una amplia variedad de contextos sociales y profesionales.
- Producir textos claros y detallados sobre temas diversos

### DIRIGIDO A

El curso está dirigido a alumnos interesados en la temática, y permitirá al usuario adquirir los conocimientos y destrezas necesarias para desempeñar funciones relacionadas con la materia.

### REQUISITOS ESPECIALES DE ACCESO Y OBTENCIÓN DEL TÍTULO

**Requisitos de acceso:**

- No se establecen requisitos de acceso previos

**Requisitos para obtener la titulación:**

- Lectura / Estudio del material didáctico completo
- Visionado de los videos formativos
- Completar el 100% de las autoevaluaciones
- Superar el examen final con nota superior al 60%

#### FICHA DEL CURSO



**Modalidad Elearning**  
Duración: 100 h



**Titulación Otorgada**  
Inglés B2



Título emitido por



**Unit 1. Never judge a book by its cover**

Vocabulary. Describing people: personality and appearance.  
 Compound adjectives  
 Grammar: defining and non-defining relative clauses.  
 Modals for deduction (past and present)  
 Writing an informal email  
 Pronunciation: compound adjectives

**Unit 2. Down-to-earth**

Vocabulary. Animal idioms. Animal collocations: animal sounds  
 Grammar: modals and expressions of probability.  
 Conditionals. Alternatives to IF  
 Writing an article  
 Pronunciation: contractions. Linking

**Unit 3. Home sweet home**

Vocabulary. Types of housing. Places in the home. Housework.  
 Phrasal verbs connected to people relations  
 Grammar: modals of obligation/absence of obligation/prohibition/advice.  
 Have/get something done writing a report pronunciation consonant clusters

**Unit 4. A penny for your thoughts**

Vocabulary. Money. Jobs  
 Grammar: infinitive versus ing. Participle clauses  
 Writing a covering letter  
 Pronunciation: stress shift

**Unit 5. Caught red-handed**

Vocabulary crime. Criminals  
 Grammar: emphasis (do, so and indeed). Cleft sentences. Inversions  
 Writing an opinion composition  
 Pronunciation how to sound emphatic  
**Unit 6. Out and about Vocabulary. Leisure activities: travelling. Extreme sports**  
 Grammar: used to, would. Narrative tenses

Writing a blog post  
 Pronunciation-ed endings  
**Unit 7. TV or not TV?**  
 Vocabulary. Headlines.  
 Television (people, TV programmes and a TV guide)

Grammar: impersonal report structures.  
 Contrast (despite, in spite of, although)  
 Writing a for and against composition  
 Pronunciation: contrastive intonation

**Unit 8. An apple a day keeps the doctor away**

Vocabulary. Health and illness.  
 Idioms related to the parts of the body.  
 Food and diet  
 Grammar: reported speech. Reporting statements, commands and questions.  
 Writing a complaint email/letter  
 Pronunciation: homographs. Homophones

**Unit 9. No regrets just lessons learned**

Vocabulary. Feelings  
 Grammar: I wish/if only.  
 Would rather, would sooner, had better. It's time  
 Writing a personal anecdote  
 Pronunciation /s/ - /z/ - /ʒ/

**Unit 10. Facebook =anguage facelift?**

Vocabulary. Compounds with ever. The Internet. Fast writing  
 Grammar: future perfect and continuous.  
 Use of the article for generalizing  
 Writing: a review  
 Pronunciation: words pronounced differently in Spanish/English